# Call to order

A Work Session of the GO Team for D. M. Therrell High School was held at 3099 Panther Trail, Media Center on September 29, 2016 @6:00pm

# Attendees

Attendees included

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Smith, Tyronia | Grangent, Joyce | McCant, Charles | Dumas, Cynthia |  |
| Powell, Shelly | Bolding, Cassandra | Patterson, Leanne | Giles, Jacqueline |  |

# Members not in attendance

Members not in attendance included.

|  |  |  |  |
| --- | --- | --- | --- |
| Redhead, Akwokwo |  |  |  |
| Porter, Diana |  |  |  |

# Is there a quorum present? Circle or highlight Yes or No

N/A

# Changes Made to Minutes

1. N/A

Minutes approved? Circle or highlight Yes or No

# Discussion Items

Notes: **Therrell Strategic Plan**

**Summary of meeting with Shelly Powell, Tyronia Smith, and Delia Allen to discuss possible areas of focus for Therrell’s Strategic Plan.**

Student Focus

* High teaching
* Well-designed and deliberately designed curriculum that is collaborative, creative, inter-disciplinary, technology-rich and student-centered
* Exemplary co-curricular program in which well-rounded development of the student is cultivated (complement individual abilities/talents)
* Calendar/Class schedules that optimize opportunities for community members to collaborate and grow academically, personally and professionally

Develop and implement engaging, innovative and rigorous curriculum that will optimize learning by centering on a student’s identified skills and talents that will be implemented in all subject areas for the entire 4 years.

1. Expand elective course options by developing semester-long half credit options
2. ~~Team planning for all academic areas~~
3. Monthly interactive symposium called T3 (Therrell Think Tank) to bring guests from the community to present on various issues. Students could present as well
4. Student-centered portfolios-collect evidence to support academic achievement and unique interests and provide school wide opportunities for presenting
5. Technology needs will be assessed, identified, financed and updated to current standards.
6. Teacher trainings focused on ~~elevating~~ increasing rigor
7. ~~Therrell will provide a safe, welcoming, clean, and engaging environment.~~
8. Periodic surveys to staff, students and parents to determine needs and current awareness of existing programs and community resources

Organize opportunities beyond school hours to address needs of student population

1. Academic support pre and post school access to intellectual and academic enrichment
2. Improve student access to computers/printers
3. Increase availability of tutorial services
4. ~~Increase work readiness and life preparedness through personal finance curriculum~~
5. Foster greater cultural sensitivity within school
6. Increase club offerings (Public events, Contests, Competitions, Conferences, Workshops, Camp Courses, Classes, Community Service, Field Trips, Mentoring/Tutoring, Programs, Career Training, Internships, Visual Performing Arts)
7. ~~Increase Interscholastic Activities Offering~~  Include #7 in #6
8. Work to Improve School Spirit
9. Student Court Discipline (Maybe for uniform violation)

Aggressively address literacy needs

1. Implement meaningful literacy block that includes whole group instruction, flexible small group instructions and literacy work stations
2. Develop and maintain a Response to Intervention (RTI plan), beginning with strong first teaching and targeted intervention, using a three-tier framework as a model for instruction

Create an educational and professional environment that will attract and retain the highest quality faculty, staff, and administrators

1. Develop and maintain a brand for Therrell that establishes a unified community and cultivates a positive and professional atmosphere
2. Create and maintain standards and expectations for high quality performance for faculty, staff, and administration
3. Establish incentive plan for those who consistently demonstrate highest standards of professionalism
4. Teacher ~~induction~~ mentor program for new teachers (quarterly)
5. Establish Therrell University as professional learning community
   * Feature T3 (tips, tricks and techniques) during first 15 minutes of each faculty meeting to provide peer professional development
   * In-school teacher development program each month

Utilize and grow community partners

1. Develop comprehensive community engagement and implement programs which will align with accomplishing the school mission and objectives
2. Develop and enhance communication with the community about formal and diverse learning opportunities at Therrell
3. Promote and develop more cultural enrichment programs aligned with Therrell’s student background and partner with community to collaborate on resources and programs
4. Establish an incentive/recognition program to reward and show appreciation to community based partners, volunteers, and parents, ~~who consistently demonstrate high standards of professionalism and support to Therrell~~
5. Strengthen partnerships with cluster schools

ACTION ITEMS:

1. Yearbook
   1. Delia 🡪 send information regarding online yearbook
   2. Ty 🡪 follow up with Central Office regarding (i) giving teeth to Therrell’s uniform policy and (ii) obtaining additional information about whether the GO Team will have the authority to extend/change school calendar and day…if so, how

IB Update by Ms. Powell

Next year we will have 2 IB Coordinators

Work session adjourned at 7:15pm.

# Information Items

Notes:

**Consider an additional meeting date of November 9, 2016.**

# Announcements

Next GO Team Meeting October 13, 2016 @ 6:00pm.

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| --- | --- | --- |
|  |  |  |
| Secretary |  | Date of approval |